

SYLLABUS 2015-16

AP European History

Mr. Johnston

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Course Bibliography

Textbook: McKay, John, Bennett Hill, and John Buckler. *A History of Western Society, (Fifth Edition)* Houghton Mifflin Co., Boston, 1995

Main Assignments

Terms-Students will write the about the major events, people, and movements of each chapter of study. These are completed in paragraph form and cover the important who, when, where, what, and why it was or still is important.

Short Answer Questions- Short-answer exam questions require you to remember and reproduce historical knowledge in a one page response.

Papers (FRQ)-All the major papers are listed throughout the course syllabus.

Prompts after every chapter, students construct a thesis to a Historical prompt dealing with the recent topics of study. In class discussions follow.

Document Based Questions (DBQ)- Students will complete a take-home DBQ at least four times throughout the year. There will more out of class if deemed necessary. Several DBQ's are also done throughout the year as in-class assignments.

Primary Source Readings-Students will analyze primary sources throughout the year during in-class discussions.

Summer Readings- OLD BOOK

Chapter 8, 9, and 10 from McKay. Ch 8-10 Reading notes, terms, and maps due first day. Quiz on the summer assignment first day back.

Course Outline

Introduction/Development to the Middle Ages

Introduction: Course description

The development of the Carolingian state and the resulting breakup and its role in the development of medieval feudalism. Examination of the revival of Europe and the establishment of a relatively stable political environment. A study of the causes of church reform in the 11th and 12th centuries and the

corresponding role of monasticism in that reform. A look at the division of society in the High Middle Ages and the nature of the feudal society.

Readings: McKay Chapters 8, 9, and 10

Naylor (Vol. One) pp. 96-99

Terms/Timeline: See terms handout

Video Clips: Medieval Lives and a scene from Monty Python's Search for the Holy Grail

Primary Source Reading-Pope Urban's appeal at Clermont.

Test: McKay, Chapters 8, 9 and 10

Middle Ages: Creativity and vitality of the High Middle Ages and subsequent Crisis

Readings: McKay, Chapters 11 and 12.

Terms/Timeline Chapter 11 OLD TEXTBOOK: Henry II, Doomsday book, William the Conqueror, Thomas Becket, Sovereignty.

Combine Henry II & Becket

Video clip-The Bayeux Tapestry

Terms/Timeline Chapter 11 NEW TEXTBOOK: 100 years' war, Joan of Arc, Babylonian captivity, Edward III, Conciliar movement, Nationalism, Great Schism.

Test: Chapters 11 and 11 NEW BOOK

Renaissance/Humanism/Rise of New Monarchs

Readings: McKay Chapter 12

Video: The Medici-Godfathers of the Renaissance

Primary Source Reading-The Prince Chapter XVII

Paper: Compare and contrast the Middle Ages from that of the Renaissance. In what ways was the Renaissance a new development from the preceding Middle Ages?

Focus on these areas; Art, Literature, and education

Terms/Timeline: Oligarchy, Humanism, Secularism, Individualism, Erasmus, Thomas More, Machiavelli, Henry VII of England, War of the Roses, Habsburg-Valois wars, Vernacular literature, Conversos

Test: chapter 12

The Reformation Chapter 13

Readings: McKay chapter 13

DBQ-College Board DBQ from 1993. Describe the various values and purposes of Renaissance education.

Terms/Timeline: John Knox, Martin Luther, Henry VIII, Charles V, Council of Trent, Peace of Augsburg, John Calvin(ism), Gutenberg, Pope Leo X, Clement VII, Mercantilism, Baroque, Elizabeth I, Huguenots, Thirty Years War, Spanish Armada, Peace of Westphalia, Edict of Nantes.

Film-Luther

Paper: What were the most important differences between Catholicism and Protestantism in the 16th century? In what ways do these differences explain the appeal of each faith and the causes of the Reformation?

Film-If time: Elizabeth (with handout and discussion about Historical inaccuracies)

Test chapter 13.

Chapter 14-European Exploration and Conquest

Readings: McKay chapter 14

Terms-Venetians, Conquistadores, Caravel, Christopher Columbus – Columbian exchange, Treaty of Tordesillas, Encomienda system, sugar trade.

Video-Empire PBS special

Test chapter 14

Chapter 15-Absolutism and Constitutionalism in Western and Eastern Europe

Readings: McKay chapter 15

Terms/Timeline: Absolutism, Sovereignty, Fronde, Cardinal Richelieu, Louis XIV of France, Junkers, Frederick William I, Mongol yolk, Peter the great, Constitutionalism, Oliver Cromwell, Test act, War of Spanish Succession.

Video: First part of Russia: *Land of the Tsars* & Movie *Cromwell*(segments)

Test chapter 15

Chapter 16- Toward a New World View

Readings: McKay chapter 16

Venn diagram: Compare and Contrast the ideas of Locke and Hobbes.

DBQ- College Board DBQ from 1988. Analyze the arguments for and against the restriction of the sale of gin in eighteenth century England.

Terms/Timeline Chapter 18: Enlightenment, rationalism, Bayle, Kepler, Descartes, Montesquieu, Catherine the Great, Voltaire, Enlightened Absolutism.

PROJECT- You will adopt a Philosophe. Write a 1-page research paper about this individual, and prepare a brief for the class about your adopted thinker.

Paper: Was the Enlightenment a Revolution? Explain why or why not?

Primary Source Reading-John Locke's 2nd Treatise on Civil government

Test chapter 16

Chapter 17- the Expansion of Europe

Readings: McKay chapter 17

Terms/Timeline: Open field system-enclosure, cottage industry, agricultural revolution, Navigation Acts, Charles Townsend, Atlantic Slave trade, Adam Smith, Seven years' War-Peace of Paris

Chapter 18-life in the Era of expansion

Readings: McKay chapter 18

~~Terms/Timeline: Jesuits, Edward Jenner, Methodists, Blood sports, Illegitimacy Explosion, Consumer revolution, Pietism.~~

Chapter 17 and 18 Test

Mid-Term Exam-Review.

Chapter 19-The Revolution and Politics

Readings: McKay chapter 19

Video: The French Revolution and Napoleon Biography

Terms/Timeline: Jacobins, Girondists, Reign of Terror, Mountain, Bastille, sans-culottes, Mary Wollstonecraft & Edmund Burke, Robespierre, Thermidorian Reaction and Directory, Napoleon, Classical Liberalism, Abbe Sieyes, Jean Paul Marat, Napoleonic Code, Continental system.

Paper: Analyze the ways in which the events of the French Revolutionary and Napoleonic periods (1789–1815) led people to challenge Enlightenment views of society, politics, and human nature

Test chapter 19

Chapter 20-A Revolution in Energy and Industry

Readings: McKay chapter 20

Terms/Timeline 22: Chartist Movement, Crystal Palace, spinning jenny, Robert Owen-factory Act, James Watt, Engels, Luddites, Victorian Ideals, Mines Act

Test: Chapter 20

Chapter 21-Ideologies and Upheavals

Readings: McKay chapter 21

Primary source reading-Marx's Communist Manifesto

Terms Chapter: Congress of Vienna, balance of power, romanticism, nationalism, laissez faire, socialism, Quadruple Alliance, Corn Laws, Marx's Communist Manifesto, Reform Bill of 1832, Greater Germany

Test chapter 21

Chapter 22 –Life in the emerging urban society

Readings: McKay chapter 22

Terms chapter 22: Darwin's Theory of evolution, Sigmund Freud, Joseph Lister, Jeremy Bentham, Suffrage movement, Social Darwinism, Utilitarianism

Test: Chapter 22

Chapter 23-the Age of Nationalism

Readings: McKay chapters 23

DBQ-College Board DBQ from 1994. Describe the controversies over the relationship between the English and the Irish from 1800-1916.

Terms/Timeline: Alexander II, Cavour & Garibaldi, Napoleon's III's *coup d'etat*, Paris Commune of 1871, Ulster Revolt, Zollerein, Otto von Bismarck, Franco-Prussian war, Revisionism

Test: Chapter 23

Chapter 24- the West and the world

Reading Text chapter 24

Terms: "The White Man's burden", Suez Canal, British opium trade, Boers, Treaty of Nanking 1842, Heart of Darkness, Berlin Conference, Meiji restoration, New imperialism

Paper: Was new imperialism "pure selfishness" as its critics claimed? Or was it a means by which the non-Western world was able to undergo beneficial change? Provide evidence to back up your answer.

Primary Source Reading- Kipling's-White Man's Burden

Test chapter 24

Chapter 25 War and Revolution

Reading: McKay chapter 25

Video: Last installment of *Russia: Land of the Tsars*

Terms/Timeline: Bolsheviks & Mensheviks, principle of national self-determination, war reparations, Lusitania, Duma, Petrograd Soviet, Treaty of Brest-Litovsk, Alexander Kerensky, Vladimir Lenin, Treaty of Versailles, Balfour declaration

Chapter 26- The Age of Anxiety

Terms/Timeline chapter 28: Kellogg- Briand Pact, F. Nietzsche, Jean Paul Sarte, Modern Existentialism, Surrealism, Washington Naval Arms Conference, Great Depression, Dawes plan.

Reading: McKay chapter 26

Test Chapters 25-26

Chapter 27-Dictatorships and the Second World War

Readings: McKay chapter 27

DBQ- College Board DBQ from 1992. Identify and analyze the political issues in the debate over Pan-Slavism

Terms/Timeline: Modern totalitarianism, Hitler's Final Solution, Fascism/Benito Mussolini, Munich Conference (1938), Nazi-Soviet Pact (1939), Battle of Stalingrad (1942), Normandy invasion (1944), Lateran Agreement

Test: chapter 27

Chapter 28-Cold War conflict and consensus.

Readings: McKay chapter 28

Terms/Timeline: Truman Doctrine, NATO/Warsaw Pact, Common Market (EEC), Mao Ze Dong, Fidel Castro, The Berlin Airlift (1948), partition of Palestine (1948), Gamal Nassar, Marshall Plan, Neocolonialism, De-Stalinization

Chapter 29-Challenging the postwar Order

Readings: McKay chapter 29

Terms/Timeline Chapter 31: OPEC, stagflation, The Polish Elections of 1989, Détente, Brezhnev doctrine, Solidarity, Boris Yeltsin, Eastern Revolutions of Eastern Europe/ Velvet revolution.

Test: chapters 28-29

Chapter 30-Life in the Age of Globalization

Readings: McKay chapter 30

Terms: Ethnic Cleansing Kosovo, Globalization, EU, WTO, 9-11 War on Terror, Arab Spring.

Test chapter 30

Review for the AP EXAM!